



**Beaver Local Schools**



**Beaver Local Elementary School**

46090 Bell School Road

East Liverpool, Ohio 43920

**Phone: 330.386.8700 Fax: 330.386.8720**

**The Education Connection: 330.386.0879**

# **STUDENT HANDBOOK**

**Mrs. Brianne M. Hall, Elementary Principal**

## WELCOME TO OUR SCHOOL

Welcome to Beaver Local Elementary School. This handbook will answer many of the questions that you and your parents may have during the school year. Read this handbook to become familiar with the rules, regulations, and policies of Beaver Local.

**\*The last two pages must be signed by both you and your parents and returned to the school.**

### Visitors

Please contact the main office or your child's teacher to make arrangements for visitations. All visitors must report to the Main Office. Unauthorized persons will not be permitted in or on the school grounds.

### Volunteers

BLSD appreciates our volunteers who offer their time and talent to help us reach our mission. We invite interested parents, grandparents, aunts, uncles, community members, and friends to volunteer at school. A volunteer need not have had previous teaching experience. Volunteers are required to undergo a Background Investigation Bureau (BIB) background check. BIB background checks are valid for 3 years. If a volunteer has a BCI/FBI check within the past 5 years, that background check is still valid and you do not have to complete the BIB check until 5 years has passed. BIB background checks cost volunteers \$19.95 and take only 48 hours for the district to receive the results. Once approved and assigned duties, volunteers are required to sign in and out in the main office and to wear proper identification. Exclusive of assigned classroom volunteers, parents are not permitted to visit classrooms during school hours.

Any volunteer who wishes to participate in an overnight trip (e.g. 4th grade trip to Camp Fitch) must have not only the BIB background check, but also a valid BCI and FBI background check dated within the last 365 days, as well as any additional HR required paperwork.

BLSD requires that all volunteers certify that they understand their responsibilities as a volunteer by signing a 'Volunteer Acknowledgement Form' and also understand that their privileges can be revoked by the building principal due to a violation outlined within the Volunteer Training Program.

- To obtain BIB background check, visit the [BIB Secure Volunteer website](#) and input your personal information.
- To undergo BCI/FBI background check locally, refer to the following details of company information/hours:

Company Information	Hours
Columbiana Co. Educational Svc. Center (BCI & FBI) 38720 Saltwell Road Lisbon OH 44432 (330) 424-9591	BCI \$30, FBI \$30, BOTH \$60 Walk-ins accepted Monday & Thursday Only 9am-11:30pm & 1pm-3:30pm ADA Accessible
Threshold Residential Services, Inc. (BCI & FBI) 50 North Sumner Street East Palestine OH 44413 (330) 426-4165	Monday - Friday 9:00am to 5:00pm By appointment only ADA Accessible
Calcutta Health Care Center (BCI & FBI) 48444 Bell School Road Calcutta OH 43920 (330) 385-7100	BCI \$32 FBI \$56 BOTH \$88 8:00am to 4:30pm By Appointment Only ADA Accessible

### Equal Education Opportunity

The Beaver Local Board of Education declares it to be the policy of this district to provide an equal opportunity for all students regardless of race, color, creed, disability, religion, gender, ancestry, age, national origin, place of residence within the boundaries of the district, or social or economic background to deliver the curriculum offered in this district.

## **SECTION I: GENERAL INFORMATION**

### **District Phone Numbers**

<b>Board of Education Office</b> .....		<b>330-386-8711</b>
	<b>Mr. Eric Lowe, Superintendent</b> <b>Mrs. Stacy Williams, Treasurer</b>	
<b>Beaver Local Schools</b> .....		<b>330-386-8700</b>
<b>High School</b>	<b>Mr. Tom Cunningham, Principal</b> <b>Mr. Jim Riccardo, Assistant Principal</b>	
<b>Middle School</b>	<b>Ms. Connie Shive, Principal</b> <b>Mr. Rick Prescott, Assistant Principal</b>	
<b>Elementary School</b>	<b>Mrs. Brianne Hall, Principal</b>	
<b>Athletic Office</b>	<b>Mr. Rick Prescott, Athletic Director</b>	
<b>Special Service</b>	<b>Mr. Andy Reeves, Director of Special Programs</b>	
<b>Guidance</b>	<b>Mrs. Bethanne Rettos, Elementary &amp; High School Guidance</b> <b>Mrs. Anne Eisenhart, Middle School Guidance</b> <b>Mr. Mike Agnew, High School Guidance</b>	
<b>Bus Garage</b> .....		<b>330-386-8705</b>
	<b>Mrs. Amie Jordan, Transportation Secretary</b> <b>Mr. Josh Croxall, Director of Transportation</b>	
<b>Cafeteria</b> .....		<b>330-386-8700</b>
	<b>Mrs. Ruth Stansbury, Director of Food Services</b>	<b>x22327</b>

### **Enrollment/Transfer/Withdrawal**

All enrollment, transfer and withdraw actions must be completed in the Main Office. For further information, contact the school office.



### **Elementary School Hours**

The elementary building is open from 8:30 until 3:30. Students arriving after 8:50 must report to the office with their parent. They will be considered tardy. Student pick-up begins at 3:15.

## Emergency Procedures

Emergency drill procedures are conducted throughout the school year as required by Ohio State Law. Procedures are posted in each classroom and students should follow the instructions of their teacher.

## Emergency Closings and Delays

When school is cancelled, has delayed starting time, or is closing early due to emergency situations the Superintendent will place an all-call to students and parents. Facebook and local television news stations are additional resources for this information.

## Emergency Medical Information

Every parent is required to complete and return an Emergency Medical Form for each child. This form will provide vital information that states a course of action in case of an emergency and for the release of students. **It is important to report any changes to this information during the school year. Special attention should be given to the Medical Alert Section when completing the form. Additionally, if custodial guardianship changes, BLS requires a copy of the court documentation.**

## Immunization and Control of Communicable Diseases

All students must be immunized against certain communicable diseases in accordance with state statutes. Students without required immunizations or those unable to produce proper records within ten [10] school days may be excluded from school. The school's professional staff has the authority to remove or isolate a student who has been ill or exposed to a communicable disease or highly transient pest from the classroom or school.

## Injury/Illness/Medication

If a child becomes ill or should have an accident, school personnel will follow the guidelines for appropriate treatment. Sickness will be determined by the child's temperature, coloration of skin, a change in behavior, or vomiting. If medical attention is required, parents will be notified. Students must be signed out in the office when leaving sick from school. No medications will be dispensed.

## Medication Policy

According to *Ohio Revised Code*, no medications, prescriptions or over the counter medicines, can be given by school personnel unless the following guidelines are in place. **Before any medication can be administered to or by any student during school hours the Board of Education will require:**

- Written request from parent and physician for the administration of medication.
- Name, dose, diagnosis, purpose of medication, time to be administered, and side effects of the medication by physician's order.
- Medication must be in the original container.
- Parents are responsible for the transportation of medication to and from school.
- No employee may use procedures requiring injections or medication without medical training.
- No staff member will be permitted to dispense non-prescribed or over-the-counter medication to any student.
- All medication not picked up within one week of being discontinued or at the end of the school year will be destroyed.

## Student Records

Student records contain information to provide the best education for your child. These records are confidential and are used only by authorized personnel. The district maintains a record of those persons having access to these records and their locations. Parents have the right to review their child's records and request copies for the cost of reproduction. Any request will be granted within a reasonable period of time and no later than 45 days following the date of request.

## **School and Personal Property**

Each student is expected to assume responsibility for the care of all school materials/property. If school property is lost or damaged, the offender will assume the cost for repair or replacement. The school will not be held liable for the loss, theft or damage of expensive toys or valuable articles that a student chooses to bring to school.

## **SECTION II Academics/Schedules**

### **Schedules/Classrooms**

Placement of students into classrooms is an instructional decision made by school personnel.

### **Academics and Assessment**

Classroom tests and assignments will be used to measure student progress. Parents will receive progress reports throughout the year. Report cards will be issued at the end of each nine week term. Students will participate in state mandated tests.

### **Fine Arts/ "Specials" Schedule**

In addition to our core curriculum, BLES offers all K-4 students physical education, art, music and technology classes on a rotating basis.

#### **How it Works**

The rotating schedule will work by cutting out specific schedules for specific days of the week and instead having certain schedules for each of the SIX color days. Any typical, regular length school day will follow the color rotation. We will start the school year with a RED day, the second will be ORANGE, the third will be YELLOW and so on. After the sixth day which is PURPLE, the schedule will then start again with RED. We will continue forward with this six day color rotation until there is an anomaly day (think two hour delay, snow day, government holiday) in which we would pause our rotating color schedule for that day and resume with the next typical school day. There will be a totally separate schedule sent home for two-hour delay days.

#### **Why it Works**

The biggest advantage of the new schedule is consistency. With the old specialist schedule, holidays and weather driven days off of school would result in students missing specialist time. Student who had Phys Ed or music on a Monday or Friday, for example, could miss out on as many as 10 sessions during the course of the school year. This schedule will also help eliminate some of the issues that come with larger class sizes, and allow our specials teachers to have a lower student to teacher ratio which will enhance the experiences available for these classes.

#### **Keep In Mind**

It is important to remember that appropriate attire is required for Physical Education, so keeping an extra pair of sneakers in your child's cubby or backpack would be a great idea if possible. Students are also welcomed to bring a messy t-shirt to slip over their clothes for art class if getting nice clothes messy is an issue.



## **SECTION III**

### **Anti-Hazing Policy**

It is the policy of the Beaver Local Board of Education and School District that hazing activities of any types are inconsistent with the educational process and shall be prohibited at all times.

### **Drug Free Schools**

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or approved vehicles, or at any school related event. Drugs may include any alcoholic beverage, anabolic steroid, dangerous controlled substance that could be considered a "look-alike" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action in accordance with due process and as specified in student handbooks, up to and including expulsion from school. When required by State Law, the District will notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which he/she receives help through programs and services available in the community. Students and their parents should contact the school principal or guidance counselor whenever such help is needed.

### **Harassment**

It is a violation of law and school rules for any student to harass or intimidate another student or staff member. If a student is the victim of any unwanted sexual actions or comments or derogatory statements or actions concerning his/her gender, religion, race, ethnic group, or disability, the student should report such behavior to the principal. All reports shall be kept confidential and shall be investigated promptly.

### **Notice to Parents on Blood-Borne Pathogens**

The district is subject to Federal and State regulations to restrict the spread of hepatitis B virus (HBV) and human immunodeficiency virus (HIV) in the workplace. These regulations are designed to protect employees of the district who are, or could be, exposed to blood or other contaminated bodily fluids while performing their job duties.

Because of the very serious consequences of contracting HBV or HIV, the District is committed to taking the necessary precautions to protect both students and staff from its spread in the school environment. Part of the mandated procedures includes a requirement that the District request the person who was bleeding to consent to be tested for HBV or HIV. The law does not require parents or guardians to grant permission for the examination of their child's blood, but it does require the District to request that consent. Although we expect that incidents of exposure will be few, we wanted to notify parents of these requirements ahead of time. That way, if the situation does develop, you will understand the reason for our request and will have had an opportunity to consider it in advance. These are serious diseases and we sincerely hope that through proper precautions and cooperation we can prevent them from spreading. If you have any questions or concerns, please contact Mrs. Teresa Ash, school nurse.

## **SECTION IV**

### **Student Conduct**

### **Bus Transportation**

Students of Beaver Local School District are assigned to ride one specific bus and to be picked up or dropped off at their assigned stop. Permission to change buses or stops will only be granted in special or unusual circumstances and must be approved by the building principal. The only acceptable examples of this would include changes in permanent child-care arrangements (Monday-Friday) or court mandated documentation (e.g. custody paperwork). This not only prevents

overcrowding on the buses, but also assures families that students will be dropped off at a regular time and place. Please remember that requests to ride a different bus for social reasons will not be honored.

Kindergarten students must be received by their parent/guardian to ensure their safety. If you are not at the stop in time to meet your kindergartener, the driver will have to proceed with the route and coordinate a drop-off with you.

Emergency bus changes must be made by 2:00 p.m. to the main office. The elementary bus routes follow the middle school and high school routes. Drivers cannot be easily reached after 2:00 p.m..

Students must follow the following rules to guarantee safe transportation.

- Sit in assigned seat
- Keep hands, feet, and other objects to self
- Observe a moderate noise level
- Do not interfere with other drivers and vehicles on the road
- No eating, drinking, or glass containers
- Bookbags are to remain closed at all times.

A bus driver must submit a conduct report for any infraction of the safety rules. The building administrator will accept the report and may take any further action as well as further the report to the transportation supervisor. Further actions may include but are not limited to a warning, a change of seat assignment, as well as a temporary suspension of riding rights. When bus transportation privileges are lost, it is the responsibility of the parent/guardian to provide transportation to and from school. Students failing to attend school will be declared truant. The Board of Education has approved the installation of video cameras on school buses.

### **Student Dress Code**

Personal appearance shall be appropriate for the learning environment. Children are encouraged to dress according to the weather. Dress or appearance that constitutes a threat to the student's health or safety or disrupts the educational process shall be prohibited.

The following guidelines determine appropriate dress:

- Hairstyles must not attract undue attention or interfere with the educational process.
- Hats, visors, bandanas, and sunglasses are not to be worn in the building.
- Sandals /tongs/flip-flops are not permitted.
- See-through clothing, tank tops, tube tops, or clothing that exposes the torso are not permitted.
- Clothing with obscene, profane, or disruptive remarks is not permitted.
- Clothing must be in good repair.
- Pajamas are unacceptable for school.
- No heavy chains or wallet chains.
- No visible tattoos or piercings, except ears.

When possible, we will offer a change of clothes. If that is not possible, the parent will be notified to bring appropriate clothing to the school.

### **Personal Electronic Devices**

Elementary students are not permitted to use personal devices during school hours. All personal electronic devices that are brought to the elementary school will be stored in the student's bookbag and must remain off during school hours. If an elementary student is caught using their personal device during school hours it will be confiscated and parents will be required to pick it up in the main office.

## ATTENDANCE

Compulsory education in Ohio has been established by law for many years (3321.03) and each parent, guardian, or other person having charge of any child of compulsory school age 6-18 must send such child to school for the full time the school attended is in session. The belief of Beaver Local Schools is that maximum educational benefits are gained through the continuity of instruction a child receives by attending school regularly. To support this philosophy the following student and absenteeism policy will be followed.

### ABSENCE GUIDELINES

Research indicates that the average student will miss 8 or fewer days of school per year. Perfect attendance is an accomplishment to work toward and will be recognized periodically within the schools. Students may be excused for any of the reasons listed in the School Board Policy as based on Ohio Revised Code. Common reasons for an excused absence are:

- Personal illness (a doctor's note may be required and verified)
- Death in the family
- Quarantine
- Observation of a legitimate religious holiday
- Emergency situations as approved by the principal
- Medical and dental appointments should be scheduled at times other than during the school day. When that is not possible, time out of school for such appointments is considered an excused absence if accompanied by a signed note from the parent as well as a verifiable and signed note from the professional.
- Vacations days must be pre-approved using the required form. Students are permitted a total of 5 excused vacation days per year. Vacation days scheduled during state mandated testing is discouraged. Makeup work for excused vacation days is left to the discretion of the Teacher. Vacation days beyond 5 will be unexcused.
- Calamity situations with the Superintendent making a final determination for excused absence.

### ABSENCE REPORTING GUIDELINES

- Parents should report elementary student absence beginning at 8:00 a.m.
- Parents will receive a telephone message for any absent student.
- An excuse must be received the day the student returns to school. The excuse should contain the name of the student, all dates of absence, reason for absence and parent signature. If the student visited a doctor, dentist and/or was in the hospital, notes to verify this must accompany the parent note. Parent phone calls are not sufficient to mark an absence as excused. Excuses received after 48 hours will be filed, but absence will be marked as unexcused.
- Elementary students are to give notes to the teachers who will send them to the office.

### MAKE UP WORK

Students will have the same number of days they were absent to return makeup work to their teacher. All assessments and graded assignments must be completed at school. If a child is absent more than 2 consecutive days, parents may phone in a request for makeup work to be picked up or sent home with another student.

### ABSENCE AS DEFINED BY HOUSE BILL 410

As the parent/guardian you play a vital role in your child's education. Although some absences are unavoidable, developing a healthy attendance habit is key to success. Missing too much school has long-term negative effects on students, such as lower achievement and graduation rates.

According to Ohio Revised Code, a student's absence is defined in the following manner:

#### Excessive Absences:

- 38 hours in one school month with or without an excuse
- 65 hours in one school year with or without an excuse



### **Chronic Absenteeism:**

- 10% or 92 hours in one school year with or without an excuse

### **Habitually Truant:**

- 30 consecutive hours or more without an excuse
- 42 hours per school month without an excuse
- 72 hours per school year without an excuse

When a student reaches a thresholds, the parent/guardian will receive written notification from the building principal. Letters for Habitually Truant will arrive by certified mail and will require your signature upon receipt.

- **Absence intervention team:** Once a student has been designated a “habitual truant,” the school shall assign the student to an absence intervention team. Within seven school days of this designation, the superintendent, principal or chief administrator shall select the members of the team, which shall include a representative of the child’s school, another representative from the school who knows the child, and the child’s parent, custodian, guardian ad litem or temporary custodian. The team may also include a school psychologist, counselor, social worker or representatives of local public agencies designed to assist students and their families in reducing absences. Districts that have a truancy rate of less than 5 percent do not have to form a team but must intervene with the student for 60 days regarding attendance.
- **Parent participation:** Within seven school days of the student’s designation as a “habitual truant,” the superintendent, principal or chief administrator shall make at least three meaningful, good faith attempts to secure the participation of the student’s parent, custodian, guardian ad litem or temporary custodian in an absence intervention team meeting. If seven school days elapse and the parent/custodian/guardian fails to respond to the attempts to secure parental participation in the team meeting, the school shall investigate whether the failure to respond triggers mandatory reporting to the public children services agency and shall instruct the absence intervention team to proceed with developing a plan for the child.
- **Absence intervention plan:** Within 14 school days after the student’s assignment, the team shall develop an intervention plan for that student to reduce or eliminate further absence. Each intervention plan shall vary based on the individual needs of the student, but the plan shall state that the attendance officer shall file a complaint not later than 61 days after the date the plan was implemented if the child has refused to participate or failed to make progress on the intervention plan.
- **Parent notice:** Within seven days after the development of the plan, the school must make a reasonable effort to provide the student’s parent, guardian, custodian, guardian ad litem or temporary custodian with written notice of the plan.
- **End of the year absences:** If a student becomes habitually truant within the 21 school days prior to the end of the school year, the district may, in its discretion, assign a school official to work with the student’s parent and develop an absence intervention plan during the summer. This plan shall be implemented not later than seven days prior to the first day of instruction in the next school year. Alternatively, the school may toll the time period over the summer months and reconvene the absence intervention process upon the first day of instruction the following school year.
- **Juvenile court referral:** The attendance officer shall file a complaint in the juvenile court on the 61<sup>st</sup> day after implementation of the absence intervention plan or other intervention strategies if all of the following apply:
  - The student was absent without legitimate excuse from the public school for 30 or more consecutive hours, 42 or more hours in one school month or 72 or more hours in a school year
  - The school has made meaningful attempts to re-engage the student through the absence intervention plan or other intervention strategies and any offered alternatives to adjudication
  - The student has refused to participate in or failed to make satisfactory progress on the plan

### **TARDIES**

A student arriving after 8:50 a.m. and before 9:15 a.m. must sign in at the Main Office and receive a tardy slip. An excessive number of tardies will result in a meeting being scheduled to discuss the problem. The parent, the principal, and/or the attendance officer may attend the meeting. Continued problems with tardiness may warrant the matter being referred to the juvenile courts.

### EARLY DISMISSALS

All early dismissals must be approved with a written note received in the office at the start of the day. The note must state the dismissal time and the reason the student will be leaving school early. Telephone notification will not be accepted unless approved by administration. Students leaving before 3:10 p.m. without approved authorization by the administration. Parents of students with excessive early dismissals may be required to attend a mediation meeting with the principal and/or attendance officer to discuss the problem.



### QUALIFICATIONS FOR FREE AND/OR REDUCED

BLSD is pleased to provide FREE & REDUCED MEALS for all students who qualify. It's simple to apply and we accept applications all year. Although, eligibility forms are sent home with each child at the beginning of the school year, they are also available in the main office and the district webpage. All applications remain confidential. For more information, call 330-386-8700 ext. 22327. Please note: It is required that new eligibility paperwork is filled out annually and returned to school. The district will notify parents if the family meets qualifications guidelines.

### ELEMENTARY BREAKFAST TIME

8:30 - 9:00 a.m.

### BREAKFAST PRICE

Courtesy of BLSD, all breakfast is FREE!

### LUNCH PRICE

Elementary Full Price: \$2.75 (HS lunch= \$3.00)

Reduced Price: \$ .40

### CAFETERIA/PLAYGROUND SCHEDULE

	Lunch	Recess
<b>K</b>	11:30-12:00	12:00 - 12:30
<b>1</b>	12:00 - 12:30	12:30 - 1:00
<b>2</b>	11:00 - 11:30	11:30 - 12:00
<b>3</b>	11:15 - 11:45	11:45 - 12:15
<b>4</b>	11:45 - 12:15	12:15 - 12:45

### OUTDOOR RECESS

If the outdoor temperature is 28° or above, students will go outside for recess.

If the wind chill is below 28°, students will remain indoors for recess.

- Rain and wet conditions will be considered in determination of outdoor/indoor recess.
- During the winter season, students should be wearing hats, gloves, coats, boots and mittens.

**DISCIPLINE IN AREAS OUTSIDE THE CLASSROOM**

In the cafeteria, bus lines, hallways and during recess, the teacher on duty is responsible to report to classroom teachers any student discipline issues via a Discipline Form. The classroom teacher will assign the discipline.

**STUDENT CONDUCT /DISCIPLINE CODE**

Infraction	1 <sup>st</sup> Offense	2 <sup>nd</sup> Offense	3 <sup>rd</sup> Offense
Breaking Classroom Rules	Color Code Yellow	Color Code Orange	Color Code Red
Breaking Lunchroom Rules	Reassigned seat for Lunch period	Reassigned Seat (three days)	Reassigned Seat (five days)
Violation of Safety Rules	Color Code Yellow	Color Code Orange	Color Code Red
Disrespectful Comments	Color Code Yellow	Color Code Orange	Color Code Red
Fighting	Administrative Decision	Possible ISS or OSS	Possible ISS or OSS
Assault – unprovoked aggressive behavior	1 day ISS or OSS suspension	3 days out of school suspension	5 days out of school suspension
Verbal or written threats – bullying	Administrative Decision	Possible ISS or OSS	Possible ISS or OSS
Refusing to follow directions	Color Code Yellow	Color Code Orange	Color Code Red
Cheating or Lying or Forgery	Color Code Yellow	Color Code Orange	Color Code Red
Vandalism Theft	Color Code Yellow	Color Code Orange	Color Code Red
Profanity – Written, verbal, or gestures	Administrative Decision	Administrative Decision	Administrative Decision
Possession/Distribution Alcohol, Drugs, Medicine	Administrative Decision May include in school or out of school suspension May include referral to Superintendent		
Possession or use of tobacco, lighter, matches	Administrative Decision May include in school or out of school suspension May include referral to Superintendent		
Possession or use of gun/knife, or any dangerous instrument	Administrative Decision May include in school or out of school suspension May include referral to Superintendent		
Inducing Panic –bomb threats, firecrackers, pulling fire alarm	Administrative Decision May include in school or out of school suspension May include referral to Superintendent		
Actions against school employees	Administrative Decision May include in school or out of school suspension May include referral to Superintendent		
Disruption of Education	Administrative Decision May include in school or out of school suspension May include referral to Superintendent		
Failure to attend after school suspension	Administrative Decision		

# **Beaver Local School District**

## **Title I**

### **Schoolwide Program**

Title I money is used to improve academic achievement in reading and math. This is achieved through the hiring of paraprofessionals, supplementing curriculum, enhancing parent involvement and extending learning time for students who need extra help. These opportunities are provided to students throughout the school.

#### **Schoolwide means:**

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets

#### **Parents' Right to Know**

Parents in Title I-served buildings may request the professional qualifications of their child's classroom teacher(s). This is referred to as their Highly Qualified Status.

#### **Parents' to Request Meetings**

Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

#### **How Can You Be Involved?**

Take time to read the School-Parent Compact included in this handbook. This compact is a component of the school-wide plan. We ask parents/guardians to read, sign and return this document to school each year. The compact is a plan of action that outlines how everyone shares responsibilities for student success-teacher, parent and student. This compact should be taken seriously and may be used as an aid for parents when reminding their child what they need to do to contribute to their own learning.

#### **Parent Involvement Opportunities**

- Back to School Bash
- Meet and Greet
- Parent Information Nights
- Volunteering
- Parent:Teacher Conferences



# Parent/Student Acknowledgement of Student Handbook

Student: \_\_\_\_\_

Grade/Homeroom: \_\_\_\_\_

We have received and read the Beaver Local Elementary School Handbook. We understand the rights and responsibilities pertaining to students and agree to support and abide by the rules, guidelines, procedures, and policies of the School District. This handbook has been adopted by the Beaver Local Board of Education and supersedes prior handbooks and other written material on the same subject.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

***Please return this, the Parent/Student Acknowledgement of Student Handbook page, and the Schoolwide Title I Home-School Compact by: Friday, September 8.***



**Beaver Local Elementary School  
Schoolwide Title I Home-School Compact  
2018-2019 Academic School Year**

<p><b>The School:</b> Beaver Local Elementary School--administrators, educators and support staff--we understand the importance of providing a positive school experience for every student. Therefore, we agree to carry out the following responsibilities to the best of our abilities:</p> <ul style="list-style-type: none"> <li>• Provide high quality curriculum &amp; instruction</li> <li>• Believe that each child can learn</li> <li>• Have high expectations for learning and achievement of all students</li> <li>• Respect and value the uniqueness of each child and his/her family</li> <li>• Provide a safe and emotionally secure learning environment</li> <li>• Help build capacity for parental involvement in their child's education</li> <li>• Communicate regularly with families and welcome family involvement in school</li> <li>• Be accessible to parents through parent conferences and planning/conference time throughout the school day</li> <li>• Provide information on a child's performance through progress reports and parent conferences</li> <li>• Provide learning experiences that support/extend classroom learning and encourage students to read at home</li> <li>• Help prepare all students to become successful learners and responsible citizens</li> </ul> <p><b>BLES Administration Signature:</b> _____</p> <p><b>Brianne Hall, Principal of BLES</b></p>	<p><b>The Parent/Guardian:</b> As a parent/guardian, I understand that participation in my child's education will help his/her achievement and attitude in order to reach his/her potential. Therefore, I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> <li>• Take advantage of opportunities to volunteer in the school and observe classroom activities.</li> <li>• Believe my child can learn</li> <li>• Monitor homework nightly, provide time and space for homework and make sure homework is complete</li> <li>• Support the school in developing positive behaviors and attitudes</li> <li>• Read to or with my child regularly and talk about their school day</li> <li>• Provide support and encouragement at home to help my child become more proficient in his/her learning</li> <li>• Actively participate in school functions and activities</li> <li>• Send my child to school prepared and ready to learn and encourage daily, on-time attendance</li> <li>• Check backpacks and planner and review and respond to school notices</li> <li>• Attend parent programs and workshops sponsored by the school</li> <li>• Express high expectations and offer praise and encouragement for achievement</li> </ul> <p><b>Parent/Guardian Signature:</b> _____</p> <p><b>Print:</b> _____</p>	<p><b>The Student:</b> As a student, I know my education is important. I understand that I am the one who is responsible for doing by work in school and at home. Therefore, I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> <li>• Believe that I can learn</li> <li>• Show respect for myself, my school and other people</li> <li>• Always try to do my best in my work and my behavior</li> <li>• Come to school prepared with my homework and supplies</li> <li>• Take home materials and information needed to complete homework assignments</li> <li>• Ask for help when I need it</li> <li>• Read at home daily</li> <li>• Bring all school notices home</li> </ul> <p><b>Student's Printed Name:</b> _____</p> <p><b>Homeroom Teacher's Name</b> _____</p> <p><b>Grade Level:</b> _____</p>
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