



Beaver Local Schools

Beaver Local Elementary School

46090 Bell School Road

East Liverpool, Ohio 43920

Phone: 330.386.8700 Fax: 330.386.8720

The Education Connection: 330.386.0879

STUDENT HANDBOOK

Mrs. Hall, Principal

Mrs. Ensinger & Mrs. Reuter,

Elementary Secretaries



Parent/Student Acknowledgement of Student Handbook

Student: _____

Grade/Homeroom: _____

We have received and read the Beaver Local Elementary School Handbook. We understand the rights and responsibilities pertaining to students and agree to support and abide by the rules, guidelines, procedures, and policies of the School District. This handbook has been adopted by the Beaver Local Board of Education and supersedes prior handbooks and other written material on the same subject.

Parent/Guardian Signature

Date

Student Signature

Date

Please return this, the Parent/Student Acknowledgement of Student Handbook page, and the Schoolwide Title I Home-School Compact by: September 29.

WELCOME TO OUR SCHOOL

Welcome to Beaver Local Elementary Schools. This handbook will answer many of the questions that you and your parents may have during the school year. Read this handbook to become familiar with the rules, regulations, and policies of Beaver Local.

***The last two pages must be signed by both you and your parents and returned to the school.**

Visitors

Please contact the main office or your child's teacher to make arrangements for visitations. All visitors must report to the Main Office. Unauthorized persons will not be permitted in or on the school grounds.

Equal Education Opportunity

The Beaver Local Board of Education declares it to be the policy of this district to provide an equal opportunity for all students regardless of race, color, creed, disability, religion, gender, ancestry, age, national origin, place of residence within the boundaries of the district, or social or economic background to deliver the curriculum offered in this district.

SECTION I: GENERAL INFORMATION

Enrollment/Transfer/Withdrawal

All enrollment, transfer and withdraw actions must be completed in the Main Office. For further information, contact the school office.

Beaver Local Elementary

Phone: 330.386.8700

Fax: 330.386.8720



School Hours

The elementary building is open from 8:30 until 3:30. Students arriving after 8:50 must report to the office with their parent. They will be considered tardy. Student pick-up begins at 3:15.

Emergency Procedures

Emergency drill procedures are conducted throughout the school year as required by Ohio State Law. Procedures are posted in each classroom and students should follow the instructions of their teacher.

Emergency Closings and Delays

When school is cancelled, has delayed starting time, or is closing early due to emergency situations the Superintendent will place an all-call to students and parents. Facebook and local television news stations are additional resources for this information.

Emergency Medical Information

Every parent is required to complete and return an Emergency Medical Form for each child. This form will provide vital information that states a course of action in case of an emergency and for the release of students. **It is important to report any changes to this information during the school year. Special attention should be given to the Medical Alert Section when completing the form.**

Immunization and Control of Communicable Diseases

All students must be immunized against certain communicable diseases in accordance with state statutes. Students without required immunizations or those unable to produce proper records within ten [10] days may be excluded from school. The school's professional staff has the authority to remove or isolate a student who has been ill or exposed to a communicable disease or highly transient pest from the classroom or school.

Injury/Illness/Medication

If a child becomes ill or should have an accident, school personnel will follow the guidelines for appropriate treatment. Sickness will be determined by the child's temperature, coloration of skin, a change in behavior, or vomiting. If medical attention is required, parents will be notified. Students must be signed out in the office when leaving sick from school. No medications will be dispensed.

Medication Policy

According to *Ohio Revised Code*, no medications, prescriptions or over the counter medicines can be given by school personnel unless the following guidelines are in place. **Before any medication can be administered to or by any student during school hours the Board of Education will require:**

- Written request from parent and physician for the administration of medication.
- Name, dose, diagnosis, purpose of medication, time to be administered, and side effects of the medication by physician's order.
- Medication must be in the original container.

- Parents are responsible for the transportation of medication to and from school.
- No employee may use procedures requiring injections or medication without medical training.
- No staff member will be permitted to dispense non-prescribed or over-the-counter medication to any student.
- All medication not picked up within one week of being discontinued or at the end of the school year will be destroyed.

Student Records

Student records contain information to provide the best education for your child. These records are confidential and are used only by authorized personnel. The district maintains a record of those persons having access to these records and their locations. Parents have the right to review their child's records and request copies for the cost of reproduction. Any request will be granted within a reasonable period of time and no later than 45 days following the date of request.

School and Personal Property

Each student is expected to assume responsibility for the care of all school materials/property. If school property is lost or damaged, the offender will assume the cost for repair or replacement. The school will not be held liable for the loss, theft or damage of expensive toys or valuable articles that a student chooses to bring to school.

SECTION II

Academics/Schedules

Schedules/Classrooms

Placement of students into classrooms is an instructional decision made by school personnel.

Academics and Assessment

Classroom tests and assignments will be used to measure student progress. Parents will receive progress reports throughout the year. Report cards will be issued at the end of each nine week term. Students will participate in state mandated tests.



SECTION III

Harassment

It is a violation of law and school rules for any student to harass or intimidate another student or staff member. If a student is the victim of any unwanted sexual actions or comments or derogatory statements or actions concerning his/her gender, religion, race, ethnic group, or disability, the student should report such behavior to the principal. All reports shall be kept confidential and shall be investigated promptly.

Drug Free Schools

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or approved vehicles, or at any school related event. Drugs may include any alcoholic beverage, anabolic steroid, dangerous controlled substance that could be considered a “look-alike” controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action in accordance with due process and as specified in student handbooks, up to and including expulsion from school. When required by State Law, the District will notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which he/she receives help through programs and services available in the community. Students and their parents should contact the school principal or guidance counselor whenever such help is needed.

Anti-Hazing Policy

It is the policy of the Beaver Local Board of Education and School District that hazing activities of any types are inconsistent with the educational process and shall be prohibited at all times.

SECTION IV Student Conduct

Notice to Parents on Blood-Borne Pathogens

The district is subject to Federal and State regulations to restrict the spread of hepatitis B virus (HBV) and human immune deficiency virus (HIV) in the workplace. These regulations are designed to protect employees of the district who are, or could be, exposed to blood or other contaminated bodily fluids while performing their job duties.

Because of the very serious consequences of contracting HBV or HIV, the District is committed to taking the necessary precautions to protect both students and staff from its spread in the school environment. Part of the mandated procedures includes a requirement that the District request the person who was bleeding to consent to be tested for HBV or HIV. The law does not require parents or guardians to grant permission for the examination of their child's blood, but it does require the District to request that consent. Although we expect that incidents of exposure will be few, we wanted to notify parents of these requirements ahead of time. That way, if the situation does develop, you will understand the reason for our request and will have had an opportunity to consider it in advance. These are serious diseases and we sincerely hope that through proper precautions and cooperation we can prevent them from spreading. If you have any questions or concerns, please contact Mrs. Teresa Ash, school nurse.

Bus Transportation

Students must follow the following rules to guarantee safe transportation.

- Sit in assigned seat
- Keep hands, feet, and other objects to self
- Observe a moderate noise level
- Do not interfere with other drivers and vehicles on the road
- No eating, drinking, or glass containers
- Bookbags are to remain closed at all times.

NOTICE: A bus driver must submit a conduct report for any infraction of the safety rules. The building administrator will accept the report and may take any further action as well as further the report to the transportation supervisor. Further actions may include but are not limited to a warning, a change of seat assignment, as well as a temporary suspension of riding rights.

NOTICE: When bus transportation privileges are lost, it is the responsibility of the parent/guardian to provide transportation to and from school. Students failing to attend school will be declared truant.

NOTICE: Every bus rider must present a note of explanation to the bus driver before boarding the bus whenever riding an unassigned bus for that day. Students are required to ride their regularly assigned bus every night unless they've obtained permission from the office or transportation supervisor.

NOTICE: The Board of Education has approved the installation of video cameras on school buses.

Student Dress Code

Personal appearance shall be appropriate for the learning environment. Children are encouraged to dress according to the weather. Dress or appearance that constitutes a threat to the student's health or safety or disrupts the educational process shall be prohibited.

The following guidelines determine appropriate dress:

- Hairstyles must not attract undue attention or interfere with the educational process.
- Hats, visors, bandanas, and sunglasses are not to be worn in the building.
- Sandals /tongs/flip-flops are not permitted.
- See-through clothing, tank tops, tube tops, or clothing that exposes the torso are not permitted.
- Clothing with obscene, profane, or disruptive remarks is not permitted.
- Clothing must be in good repair.
- Pajamas are unacceptable for school.
- No heavy chains or wallet chains.
- No visible tattoos or piercings, except ears.

When possible, we will offer a change of clothes. If that is not possible, the parent will be notified to bring appropriate clothing to the school.

Use of Electronic Devices

Cell phones are to remain off during school hours. iPods, MP3 players, etc. are not permitted on school grounds. These devices will be taken and parents must pick them up. Nooks, iPads, and Tablets are permitted for instructional purposes as assigned/approved by teachers.



ATTENDANCE

Compulsory education in Ohio has been established by law for many years (3321.03) and each parent, guardian, or other person having charge of any child of compulsory school age 6-18 must send such child to school for the full time the school attended is in session. The belief of Beaver Local Schools is that maximum educational benefits are gained through the continuity of instruction a child receives by attending school regularly. To support this philosophy the following student and absenteeism policy will be followed.

ABSENCE GUIDELINES

Research indicates that the average student will miss 8 or fewer days of school per year. Perfect attendance is an accomplishment to work toward and will be recognized periodically within the schools. Students may be excused for any of the reasons listed in the School Board Policy as based on Ohio Revised Code. Common reasons for an excused absence are:

- Personal illness (a doctor's note may be required and verified)
- Death in the family
- Quarantine
- Observation of a legitimate religious holiday
- Emergency situations as approved by the principal
- Medical and dental appointments should be scheduled at times other than during the school day. When that is not possible, time out of school for such appointments is considered an excused absence if accompanied by a signed note from the parent as well as a verifiable and signed note from the professional.
- Vacations days must be pre-approved using the required form. Students are permitted a total of 5 excused vacation days per year. Vacation days scheduled during state mandated testing is discouraged. Vacation days count toward the allowed total of 15 absences. Makeup work for excused vacation days is left to the discretion of the Teacher. Vacation days beyond 5 will be unexcused.
- Calamity situations with the Superintendent making a final determination for excused absence.

ABSENCE REPORTING GUIDELINES

- Parents should report student absence beginning at 8:00 a.m.
- Parents will receive a telephone message for any absent student.
- An excuse must be received the day the student returns to school. The excuse should contain the name of the student, all dates of absence, reason for absence and parent signature. If the student visited a doctor, dentist and/or was in the hospital, notes to verify this must accompany the parent note. Parent phone calls are not sufficient to mark an absence as excused. Excuses received after 48 hours will be filed, but absence will be marked as unexcused.
- Elementary students are to give notes to the teachers who will send them to the office.

MAKE UP WORK

Students will have the same number of days they were absent to return makeup work to their teacher. All assessments and graded assignments must be completed at school. If a child is absent more than 2 consecutive days, parents may phone in a request for makeup work to be picked up or sent home with another student.

EXCESSIVE ABSENCE/TRUANCY

15 absences are considered excessive. Therefore, **ANY ABSENCE AFTER THE 15TH ABSENCE REQUIRES A NOTE FROM A DOCTOR IN ORDER TO BE MARKED EXCUSED.** Absences excused with parent note, medical note, approved vacations, suspensions, or unexcused absences all count toward the fifteen total days. Any absence after the 15 allowable days will be marked unexcused without a doctor's note. The building principal does have the authority to override this policy in exceptional cases.

HABITUALLY AND CHRONICALLY TRUANT

Parents/guardians will be notified of the number of absences and/or tardies through written communication, phone calls, report cards, progress reports, parent conferences, etc. In addition to the loss of credit for any graded work completed during the student absence, students with unexcused absences are considered, by law, to be truant. **A student with five consecutive days of unexcused absence, seven in one month, or twelve in one school year is considered habitually truant. Chronic truancy is seven consecutive unexcused, ten in one month, or fifteen in one school year.** Parents may be asked to attend a mediation meeting with the attendance officer and/or principal and are then required by law to attend. If a student should become chronically truant, the Board authorizes the District to notify Juvenile Court, if appropriate, of the student's excessive absence.

TARDIES

A student arriving after 8:50 a.m. and before 10:15 a.m. must sign in at the Main Office and receive a tardy slip. An excessive number of tardies will result in a meeting being scheduled to discuss the problem. The parent, the principal, and/or the attendance officer may attend the meeting. Continued problems with tardiness may warrant the matter being referred to the juvenile courts.

LATE ARRIVALS

Students arriving after 10:15 a.m will be counted as one half day absent

EARLY DISMISSALS

A student dismissed prior to 12:00 and does not return to school will be counted absent for one-half day. All early dismissals after 12:00 p.m. must be approved with a written note received in the office at the start of the day. The note must state the dismissal time and the reason the student will be leaving school early. Telephone notification will not be accepted unless approved by administration. Students leaving before 2:45 p.m. without approved authorization by the administration will be counted as one half day absent. Parents of students with excessive early dismissals may be required to attend a mediation meeting with the principal and/or attendance officer to discuss the problem.



OUTDOOR RECESS

If the outdoor temperature is 28° or above, students will go outside for recess. If the wind chill is below 28°, students will remain indoors for recess.

- Rain and wet conditions will be considered in determination of outdoor/indoor recess.
- During the winter season, students should be wearing hats, gloves, coats, boots and mittens.

DISCIPLINE IN AREAS OUTSIDE THE CLASSROOM

In the cafeteria, bus lines, hallways and during recess, the teacher on duty is responsible to report to classroom teachers any student discipline issues via a Discipline Form. The classroom teacher will assign the discipline.

STUDENT CONDUCT /DISCIPLINE CODE

Infraction	1 st Offense	2 nd Offense	3 rd Offense
Breaking Classroom Rules	Color Code Yellow	Color Code Orange	Color Cod Red
Breaking Lunch Room Rules	Reassigned seat for Lunch period	Reassigned Seat (three days)	Reassigned Seat (five days)
Violation of Safety Rules	Color Code Yellow	Color Code Orange	Color Code Red
Disrespectful Comments	Color Code Yellow	Color Code Orange	Color Code Red
Fighting	Administrative Decision	Possible ISS or OSS	Possible ISS or OSS
Assault – unprovoked aggressive behavior	1 day ISS or OSS suspension	3 days out of school suspension	5 days out of school suspension
Verbal or written threats – bullying	Administrative Decision	Possible ISS or OSS	Possible ISS or OSS
Refusing to follow directions	Color Code Yellow	Color Code Orange	Color Code Red
Cheating or Lying or Forgery	Color Code Yellow	Color Code Orange	Color Code Red
Vandalism Theft	Color Code Yellow	Color Code Orange	Color Code Red
Profanity – Written, verbal, or gestures	Administrative Decision	Administrative Decision	Administrative Decision
Possession/Distribution Alcohol, Drugs, Medicine	Administrative Decision May include in school or out of school suspension May include referral to Superintendent		
Possession or use of tobacco, lighter, matches	Administrative Decision May include in school or out of school suspension May include referral to Superintendent		
Possession of use of gun/knife, or any dangerous instrument	Administrative Decision May include in school or out of school suspension May include referral to Superintendent		
Inducing Panic –bomb threats, firecrackers, pulling fire alarm	Administrative Decision May include in school or out of school suspension May include referral to Superintendent		
Actions against school employees	Administrative Decision May include in school or out of school suspension May include referral to Superintendent		
Disruption of Education	Administrative Decision May include in school or out of school suspension May include referral to Superintendent		
Failure to attend after school suspension	Administrative Decision		

Beaver Local School District

Title I

Schoolwide Program

Title I money is used to improve academic achievement in reading and math. This is achieved through the hiring of paraprofessionals, supplementing curriculum, enhancing parent involvement and extending learning time for students who need extra help. These opportunities are provided to students throughout the school.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets

Parents' Right to Know

Parents in Title I-served buildings may request the professional qualifications of their child's classroom teacher(s). This is referred to as their Highly Qualified Status.

Parents' to Request Meetings

Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

How Can You Be Involved?

Take time to read the School-Parent Compact included in this handbook. This compact is a component of the school-wide plan. We ask parents/guardians to read, sign and return this document to school each year. The compact is a plan of action that outlines how everyone shares responsibilities for student success-teacher, parent and student. This compact should be taken seriously and may be used as an aid for parents when reminding their child what they need to do to contribute to their own learning.

Parent Involvement Opportunities

- Open House
- Parent Nights
- Volunteering
- Parent:Teacher Conferences

Beaver Local School District

Title I

Schoolwide Program

Title I money is used to improve academic achievement in reading and math. This is achieved through the hiring of paraprofessionals, supplementing curriculum, enhancing parent involvement and extending learning time for students who need extra help. These opportunities are provided to students throughout the school.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets

Parents' Right to Know

Parents in Title I-served buildings may request the professional qualifications of their child's classroom teacher(s). This is referred to as their Highly Qualified Status.

Parents' to Request Meetings

Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

How Can You Be Involved?

Take time to read the School-Parent Compact included in this handbook. This compact is a component of the school-wide plan. We ask parents/guardians to read, sign and return this document to school each year. The compact is a plan of action that outlines how everyone shares responsibilities for student success-teacher, parent and student. This compact should be taken seriously and may be used as an aid for parents when reminding their child what they need to do to contribute to their own learning.

Parent Involvement Opportunities

- Open House
- Parent Nights
- Volunteering
- Parent:Teacher Conferences

**Beaver Local Elementary School
Schoolwide Title I Home-School Compact
2017-2018 Academic School Year**

<p>The School: Beaver Local Elementary School—administrators, educators and support staff—we understand the importance of providing a positive school experience for every student. Therefore, we agree to carry out the following responsibilities to the best of our abilities:</p> <ul style="list-style-type: none"> • Provide high quality curriculum & instruction • Believe that each child can learn • Have high expectations for learning and achievement of all students • Respect and value the uniqueness of each child and his/her family • Provide a safe and emotionally secure learning environment • Help build capacity for parental involvement in their child's education • Communicate regularly with families and welcome family involvement in school • Be accessible to parents through parent conferences and planning/conference time throughout the school day • Provide information on a child's performance through progress reports and parent conferences • Provide learning experiences that support/extend classroom learning and encourage students to read at home • Help prepare all students to become successful learners and responsible citizens <p>BLES Administration Signature: _____</p> <p>Brianne Hall, Principal of BLES</p>	<p>The Parent/Guardian: As a parent/guardian, I understand that participation in my child's education will help his/her achievement and attitude in order to reach his/her potential. Therefore, I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> • Take advantage of opportunities to volunteer in the school and observe classroom activities. • Believe my child can learn • Monitor homework nightly, provide time and space for homework and make sure homework is complete • Support the school in developing positive behaviors and attitudes • Read to or with my child regularly and talk about their school day • Provide support and encouragement at home to help my child become more proficient in his/her learning • Actively participate in school functions and activities • Send my child to school prepared and ready to learn and encourage daily, on-time attendance • Check backpacks and planner and review and respond to school notices • Attend parent programs and workshops sponsored by the school • Express high expectations and offer praise and encouragement for achievement <p>Parent/Guardian Signature: _____</p> <p>Print: _____</p>	<p>The Student: As a student, I know my education is important. I understand that I am the one who is responsible for doing by work in school and at home. Therefore, I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> • Believe that I can learn • Show respect for myself, my school and other people • Always try to do my best in my work and my behavior • Come to school prepared with my homework and supplies • Take home materials and information needed to complete homework assignments • Ask for help when I need it • Read at home daily • Bring all school notices home <p>Student's Printed Name: _____</p> <p>Homeroom Teacher's Name _____</p> <p>Grade Level: _____</p>
---	---	---

**Beaver Local Middle School
Schoolwide Title I Home-School Compact
2017-2018 Academic School Year**

<p>The School: Beaver Local Middle School—administrators, educators and support staff—we understand the importance of providing a positive school experience for every student. Therefore, we agree to carry out the following responsibilities to the best of our abilities:</p> <ul style="list-style-type: none"> • Provide high quality curriculum & instruction • Believe that each child can learn • Have high expectations for learning and achievement of all students • Respect and value the uniqueness of each child and his/her family • Provide a safe and emotionally secure learning environment • Help build capacity for parental involvement in their child's education • Communicate regularly with families and welcome family involvement in school • Be accessible to parents through parent conferences and planning/conference time throughout the school day • Provide information on a child's performance through progress reports and parent conferences • Provide learning experiences that support/extend classroom learning and encourage students to read at home • Help prepare all students to become successful learners and responsible citizens <p>BLMS Administration Signature:</p> <p>_____</p> <p>Connie Shive, Principal of BLMS</p> <p>_____</p> <p>Rick Prescott, Assistant Principal of BLMS</p> <p>_____</p>	<p>The Parent/Guardian: As a parent/guardian, I understand that participation in my child's education will help his/her achievement and attitude in order to reach his/her potential. Therefore, I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> • Take advantage of opportunities to volunteer in the school and observe classroom activities. • Believe my child can learn • Monitor homework nightly, provide time and space for homework and make sure homework is complete • Support the school in developing positive behaviors and attitudes • Encourage my child to read regularly and talk about their school day • Provide support and encouragement at home to help my child become more proficient in his/her learning • Actively participate in school functions and activities • Send my child to school prepared and ready to learn and encourage daily, on-time attendance • Check backpacks and planner and review and respond to school notices • Attend parent programs and workshops sponsored by the school • Express high expectations and offer praise and encouragement for achievement <p>Parent/Guardian Signature:</p> <p>_____</p> <p>Print:</p> <p>_____</p>	<p>The Student: As a student, I know my education is important. I understand that I am the one who is responsible for doing by work in school and at home. Therefore, I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> • Believe that I can learn • Show respect for myself, my school and other people • Always try to do my best in my work and my behavior • Come to school prepared with my homework and supplies • Take home materials and information needed to complete homework assignments • Ask for help when I need it • Read at home daily • Bring all school notices home <p>Student's Signature:</p> <p>_____</p> <p>Homeroom Teacher's Name</p> <p>_____</p> <p>Grade Level: _____</p>
---	---	--

**Beaver Local High School
Schoolwide Title I Home-School Compact
2017-2018 Academic School Year**

<p>The School: Beaver Local High School—administrators, educators and support staff—we understand the importance of providing a positive school experience for every student. Therefore, we agree to carry out the following responsibilities to the best of our abilities:</p> <ul style="list-style-type: none"> • Provide high quality curriculum & instruction • Believe that each child can learn • Have high expectations for learning and achievement of all students • Respect and value the uniqueness of each child and his/her family • Provide a safe and emotionally secure learning environment • Help build capacity for parental involvement in their child's education • Communicate regularly with families and welcome family involvement in school • Be accessible to parents through parent conferences and planning/conference time throughout the school day • Provide information on a child's performance through progress reports and parent conferences • Provide learning experiences that support/extend classroom learning and encourage students to read at home • Help prepare all students to become successful learners and responsible citizens <p>BLHS Administration Signature:</p> <hr/> <p>Tom Cunningham, Principal of BLHS</p> <hr/> <p>Jim Riccardo, Assistant Principal of BLHS</p>	<p>The Parent/Guardian: As a parent/guardian, I understand that participation in my child's education will help his/her achievement and attitude in order to reach his/her potential. Therefore, I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> • Take advantage of opportunities to volunteer in the school and observe classroom activities. • Believe my child can learn • Monitor homework nightly, provide time and space for homework and make sure homework is complete • Support the school in developing positive behaviors and attitudes • Encourage my child to read regularly and talk about their school day • Provide support and encouragement at home to help my child become more proficient in his/her learning • Actively participate in school functions and activities • Send my child to school prepared and ready to learn and encourage daily, on-time attendance • Check backpacks and planner and review and respond to school notices • Attend parent programs and workshops sponsored by the school • Express high expectations and offer praise and encouragement for achievement <p>Parent/Guardian Signature:</p> <hr/> <p>Print:</p> <hr/>	<p>The Student: As a student, I know my education is important. I understand that I am the one who is responsible for doing by work in school and at home. Therefore, I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> • Believe that I can learn • Show respect for myself, my school and other people • Always try to do my best in my work and my behavior • Come to school prepared with my homework and supplies • Take home materials and information needed to complete homework assignments • Ask for help when I need it • Read at home daily • Bring all school notices home <p>Student's Signature:</p> <hr/> <p>Homeroom Teacher's Name</p> <hr/> <p>Grade Level: _____</p>
---	---	--

Title I Parent-School Compact - Beaver Local School District - 2017-2018

Beaver Local School District and representative parents of the students that participate in the activities, services, and programs funded by Title I agree that this compact outlines how parents/guardians, the entire school staff, and the students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.