

# Beaver Local Schools

## Student iPad User Agreement

### 2017-2018

#### As a user of a BLS iPad:

- I have signed and will follow the policies established in the BLS Technology Handbook.
- I will follow the guidelines listed below for proper care of the iPad.
- I will report to school authorities any problems/issues I encounter while using the iPad.
- I understand that resetting the iPad to factory settings may occur as a result of any repairs or modifications on the iPad, and this reset may result in the loss of data.
- I understand that the primary use of the iPad is as an instructional tool and the iPad is the sole property of Beaver Local Schools.

#### Guidelines for Proper Care of the iPad

- 1 The iPad will not be loaned to anyone.
- 2 I will not remove labels, stickers, or screen protectors already placed on the iPad by the technology department.
- 3 I will not write on or place any labels or stickers on the iPad.
- 4 Proper care is to be given to the iPad at all times, including but not limited to the following:
  - a Keep food and drink away from the iPad.
  - b Do not expose the iPad to extreme heat or cold.
  - c Do not attempt to repair a damaged or malfunctioning iPad.
  - d Use the appropriate Apple AC adapter to charge the iPad.
- 5 Proper security is to be provided for the iPad at all times, including, but not limited to, the following:
  - a Do not leave the iPad unattended in an unlocked classroom or extracurricular activity.
  - b Do not leave the iPad in an unlocked vehicle.

#### iPad Management

1. Do not sync the iPad to personal or school computers.
2. Student must maintain sufficient storage on their iPad. Students may be required to remove/offload personal content if storage space is not available for school related apps.
3. District approved apps will be installed on to student iPads using a Mobile Device Management (MDM) and tracking system. Any apps installed by circumventing our filter or restriction policies can result in the iPad being remotely wiped by our MDM. The District is not responsible for the loss of data if this occurs.
4. All BL students are provided with a Google account with unlimited cloud storage. Data they wish to have backed up should be copied off the device using Google Drive. The District will not be responsible for lost data.

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## Student iPad Acceptance Form

I understand that the iPad, equipment, and/or accessories that BLS has provided to me are the property of BLS. I agree to the terms outlined in the BLS iPad User Agreement and the BLS Technology Handbook.

I understand that I will report any damage, loss, or theft of the iPad to BLS personnel immediately. In addition, I understand that my parent/guardian may be held responsible for reimbursement for loss, damage, or repair of the iPad issued to me, which may have occurred at school or at home, or while the mobile device was being transported, in accordance with the policies outlined in the BLS Technology Handbook. I understand that failing to return the iPad, equipment, and/or accessories that BLS has provided to me when I cease to be enrolled as a Student in BLS constitutes theft, a felony under state law.

I understand that I may be held responsible for reimbursement for loss, theft, damage, or repair of my child's mobile device, which may have occurred at school or at home, or while the mobile device was being transported.

The mobile device remains the property of Beaver Local Schools. At the end of the school year or upon transfer from the district, parents and students agree to return the mobile device to the school in the same condition it was issued to the students less reasonable wear. Failure to return the mobile device constitutes theft of Beaver Local School's property.

I understand that a violation of the terms and conditions set out in the Student iPad User Agreement and the BLS Technology Handbook will result in the restriction and/or termination of my use of an BLS iPad, equipment, and/or accessories.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_